Dear Parent/Carer

Every Student, Every School

Every Student, Every School, is an initiative introduced in 2012 to providing better learning and support for students with disabilities, learning difficulties or behaviourial support needs in our public schools. This is achieved through a strong focus on professional learning and support for teachers and support staff. Every student, regardless of ability and need for additional support, is entitled to an education. At The Rock Central School, we take pride in the acceptance of all students, with or without a disability, we promote tolerance of others and believe all students learn positive skills for life when mixing with a diverse range of student learning styles, personalities, behaviours and abilities. The Learning and Support Team in our school assists classroom teachers to address the educational needs of students with extra needs and consults and collaborates, with parents and carers in the learning needs of their children. If you have any concerns about the learning needs of your child, please do not hesitate to contact the school.

Attendance Thank you

We had a visit this week from our Home School Liaison Officer, who monitors the attendance of all student's at the school. She was very impressed with our overall attendance and I would like to thank you, as parents and carers, for emphasising the importance of attending school on a regular basis. Some students find primary school a breeze and so their attendance is fantastic. However, when students get to high school and the work load increases, they often find excuses and reasons for not attending. Without regular attendance, students miss the flow and connections that are made in their learning from one day to the next.

National Consistent Collection of Data

Each year the Federal Government collects information from schools about the learning adjustments that are provided by classroom teachers to assist the learning of students with a disability. An information sheet is attached if you would like more information.

Emily Gardens Morning Tea

What a lovely time I had yesterday at the morning tea put on by our P & C. Everyone who attended commented on the fine performances of our infants and primary students. It was also great to catch up with so many parents, grandparents and community members.

Education Week

We are looking forward to seeing you at our Education Week Open Day on Wednesday 29th July.

Donna Rockley
Principal

IMPORTANT MESSAGE

PLEASE READ

SIGNING STUDENTS IN AND OUT OF SCHOOL

When your child/ren are late to school (arrive after 9am), THEY MUST BE SIGNED IN BY AN ADULT at the front office and receive a ‘Late’ note to take to the teacher. Please do not just drop them off and leave, PLEASE SIGN THEM IN.

(This is a departmental/legal requirement)

Students must be signed out at the front office, if they are leaving school before 3pm. The Office staff will collect your child from the classroom, while you wait. Please do not go directly to the classroom.

Your co-operation in making the above run smoothly, would be greatly appreciated.

CANTEEN NEWS

2015 ROSTER

<table>
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<tr>
<th>Day &amp; Date</th>
<th>Name</th>
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<tr>
<td>Thurs 30th July</td>
<td>Nicky O'Leary</td>
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<tr>
<td>Fri 31st July</td>
<td>Deb Metcalf</td>
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THIS WEEK’S SPECIALS

(available Thursday’s & Friday’s only)

Vegie & Meatball Soup
$3 or $3.50 with roll

Nachos
$1

NEW MENU

Please use the ‘PINK’ Winter menu.
If you do not have one, copies are available at the canteen.

Unfortunately, we have had an increase in our costs and as a result we have adjusted some of our prices.

BOOK CLUB

IS DUE

MONDAY 3RD AUGUST

(All orders and money must be posted in the money box at the front office).

When sending permission notes and money into the front office for excursions, etc., please put them in an envelope, and write your child’s name, class and what it is for on the front.

Thank you for your assistance.
Welcome back to Week 2 of the new term. I have some fantastic experiments lined up for each Monday lunch (first break). This week we perfected our slime recipe so those students who came on Monday should have had something to show you. Next week we are investigating static electricity and how it makes your hair stand on end.

The Young Scientist Awards
I hope that all of my budding scientists had a fantastic break and have finished the testing phase of their experiments. We need to start writing these reports up so they are ready to send to Sydney in the second week in August. I have prepared some information to help parents and students in completing their reports. We meet each Monday afternoon after school, however, if you are unable to attend, I would be happy to send this document home or to read any draft copies.

Jade Tinney
Science Teacher

NAME THE ‘NO-NAME’ SKELETON
Thank you for all those names submitted last term to assist our search for a name for our skeleton. After considerable debate, his name has been chosen to be:

Mr Rigor Mortis
Mr Mortis is extremely thankful to Jayden Kirby (Year 10) for this fantastic name.

The prize will be heading to Jayden very soon.

Thank you
Jade Tinney

WELLBEING TREE
The ‘Wellbeing Tree’ is an interactive mural that will be created by the Visual Art classes involved in the Middle School Program. This mural supports the Department’s introduction and emphasis on emotional intelligence, which encourages the development of characteristics such as empathy, patience, tolerance, acceptance, resilience, etc., which are the foundations of our students social skills.

It will be a painted mural of the ‘Wellbeing Tree’ and the leaves will have words associated with ‘wellbeing’ on them. These leaves will be detachable, allowing each student the opportunity to display the characteristic stated on each leaf and their name will feature on the ‘Wellbeing Tree’ for that week.

The mural will be displayed on the westerly side of the Woodwork Room.

Amie-Jo Doughty (Year 6) has designed the aesthetics of the ‘Wellbeing Tree’ and must be congratulated on a fantastic job.

After the completion of the Middle School Program at the end of term 4, we can look forward to using this initiative for years to come.

Gavin Price-Jones, Visual Art Teacher
Our visit to Emily Gardens

Yesterday, students in Kindergarten, Year 1 & Year 2 performed five musical items at Emily Gardens, as part of a P & C fundraiser. The students enjoyed this opportunity to showcase their Creative and Performing Art talents. A special mention to duo Madeline and Elizabeth Wantling for their musical item ‘Rip Tide’.

A big thank you to all parents, grandparents and community members who supported this event — as you can see from our photos, there were many.

Thank you to our school captains, mentors and student helpers who assisted in setting up, washing up and assisting in various other jobs throughout the morning.

Jessica Higginson
Assistant Principal

The Rock Central School is now taking enrolments for

Kindergarten 2016

Please ring the office on 6920 2132
or call in to the school to collect an enrolment form.

WOOLWORTHS EARN & LEARN

The Rock Pre-school is collecting ‘Earn & Learn’ stickers. If you shop at Woolworths, could you please bring the stickers in to our front office or place them in ‘The Rock Pre-school’ box outside the Market Place Woolworths.

Thank you for your generosity.

Jeans for Genes
FRIDAY 7TH AUGUST

Gold coin donation

Students can wear school shirt, jumper + jeans
(this is NOT a mufti day)
## Community News

**OPEN DAY**

**CANTEEN MENU**

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
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<tr>
<td>Sausage sizzle</td>
<td>$2.00</td>
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<tr>
<td>(with onions)</td>
<td>$2.50</td>
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<tr>
<td>Iced patty cakes</td>
<td>$1.00</td>
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<tr>
<td>Drinks</td>
<td>$2.00</td>
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<td>Lollies</td>
<td>$1.00</td>
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<tr>
<td>Tea &amp; Coffee</td>
<td>$2.00</td>
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**NO OTHER FOOD WILL BE AVAILABLE ON THE DAY**

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Emily Gardens Op Shop

**URGENTLY NEEDS DONATIONS**

of good quality 2nd hand kitchenware, bric-a-brac, knick-knacks, books, jigsaws, unwanted craft items, etc.

Enquiries Lynly Boyle 69201522

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**THE ROCK TOWN HALL & MUSEUM**

**OPEN DAY**

**SATURDAY 1 AUGUST**

10:00am – 1:00pm

**Entry will be a gold coin donation**

**We will be providing Tea & Scones**

Come along and see our new Storyboards and have a look at some of the items we’ve acquired.

*If you have any stories about The Rock you’d like to share, we’d love to hear them.*

*Also if you have any items that you’d like to donate please bring them along.*

**The Rock & District Historical Society**

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**KID’S CORNER**

**... INTRODUCING ...**

Matthew

(Year 4)

individual, trier, excitable, unique

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**JOKE OF THE WEEK**

What do you call an angry pea?

(Answer next week)

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**ANSWER TO LAST WEEK’S JOKE:** Egg plants
EDUCATION WEEK 2015
CREATING A FUTURE

11.30am - 12.30pm
- Parent workshops
- How2Learn – recent initiative - Library
- Focus on Reading – recent initiative - Library
- Emotional Intelligence - Library
- School Plan - Library

12.30pm - 1.20pm
- Lunch with the students (Canteen will operate. Menu available on next page)

1.20pm - 2.10pm
- Open classrooms – prepared lessons to demonstrate quality teaching, student engagement and positive learning outcomes.

2.15pm - 3.00pm
- Whole School Assembly

3.00pm - 4.00pm
- Parent Workshops (all repeated)
- How2Learn - recent initiative - Library
- Focus on Reading - recent initiative - Library
- Emotional Intelligence - Library
- School Plan - Library
The Department of Education and Communities is implementing a new approach for meeting the additional learning and support needs of students with disability in all NSW public schools, through its strategy Every Student, Every School.

Many students with disability have additional learning and support needs. The level and type of support that each student needs is different. Many students need adjustments in their day to day learning. A small number of students need more intensive or specialised support.

Every Student, Every School aims to provide better outcomes for all students with disability. It will provide more immediate support for students and their classroom teachers, increase the expertise of teachers, significantly reduce administration and improve the coordination of educational services to students in regular classes who have additional learning and support needs.

To achieve this, Every Student, Every School will build a Learning and Support Framework in all NSW public schools to improve support for students with disability, wherever they enrol.

This Learning and Support Framework will ensure that students receive the highest quality education from trained teachers and support staff who are focused on personalising each student’s learning experience. It will strengthen the capacity of all public schools to meet obligations to students under the Commonwealth Disability Standards for Education 2005.

A wide range of projects will be put in place during 2012 and 2013 to establish the Learning and Support Framework and assist all public schools to better meet the diverse educational needs of their students, including those with disability.

For more information about the Learning and Support Framework and details about the full range of projects being implemented in our schools, please go to our website at www.det.nsw.edu.au/every-student-every-school

Increased training and support for teachers and staff to better meet the needs of students with disability

Every Student, Every School has a strong focus on building the professional knowledge and understanding of teachers, school leaders and support staff.

This focus will build the skills and knowledge of all staff to better understand and respond to the needs of students with disability and to effectively work in consultation with students and their parents or carers.

More support for students with disability in regular classes

Many students with disability are enrolled in regular classes in mainstream schools. Every Student, Every School aims to improve the capacity of schools to respond more immediately and effectively to the needs of all students, including those with and without a formally diagnosed disability.

From the start of Term 3, 2012, every regular NSW public school will have a specialist Learning and Support Teacher working directly in the school. These specialist teachers will provide additional support for students and their classroom teachers, where and when it is needed. Over 400 public schools will have a specialist teacher for the first time.

Each regular public school will also receive flexible funding to support students with additional needs in learning and behaviour, regardless of the cause.

The school will use these funds to support students and their teachers. This may include using funds for extra teacher time, school learning and support officer (previously called teachers’ aide) time and release for teachers to undertake planning and programming or additional training.

The allocation of specialist teacher time and flexible funding support for schools under Every Student, Every School has been calculated on the most recent data on school enrolments and an index of student learning need.

Schools may also work with other local schools to share or pool their specialist resources to meet the needs of students, according to their local needs and priorities.

Students will not need a formal diagnosis, confirmation of disability, or a separate funding application in order to receive additional support for their learning through resources provided under Every Student, Every School. This includes students with mild intellectual disability, students with a language disorder or delay, and students with autism or mental health disorders who have lower level needs for additional learning support.

Learning and Support Teams

Each school’s learning and support team will play a key role in planning how learning and support resources are used and how best to meet the specific learning and support needs of students.

Parents and carers have a vital role to play in their child’s education. The learning and support team will work in consultation with parents and carers to ensure the best possible outcomes for their child.

Support for students with moderate, high or complex needs

Students with confirmed disability in regular classes who have moderate, high or complex learning and support needs will continue to be supported through the Integration Funding Support Program. This is funded separately from Every Student, Every School.

This program provides additional support to schools for students with:

- physical disability
- hearing impairment; and
- vision impairment.

In addition, the Department of Education and Communities will continue to provide specialist support for students with confirmed disability through support classes that operate in special schools and in some regular schools across the State.

Your child’s school principal can provide you with more information about accessing these programs and services.

Regional terms are working closely with principals to plan and implement Learning and Support in the school.

Need more information?

Your child’s school can provide you with information about Every Student, Every School and how it will be implemented in the school.

The school can also provide you with details on learning and support arrangements for your child.

Further information about Every Student, Every School can be obtained through your local regional implementation team.

Further information including Regional contact details:
www.det.nsw.edu.au/every-student-every-school
You can also telephone 131536, from a landline to reach your local regional office.
Nationally Consistent Collection of Data on School Students with Disability

Notification for Parents and Carers

From 2015, all Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the Disability Discrimination Act 1992 and Disability Standards for Education 2005. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability.

The data provided to the Australian Government by the NSW Department of Education and Communities is provided in such a way that it cannot be used to identify any individual student or school.


Privacy Protection

The NSW Department of Education and Communities follows the requirements of the Privacy and Personal Information Protection Act 1998 and the Health Records and Information Privacy Act 2002. Schools will collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students’ personal details will be kept confidential.

Under Clause 52 of the Commonwealth Australian Education Regulation 2013, data collected by the NSW Department of Education and Communities for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school.

The Australian Government Department of Education and Training follows the requirements of the Commonwealth Privacy Act 1988 when handling any data provided by NSW Department of Education and Communities in connection with the national data collection. A privacy notice has been developed to by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the department’s website at http://education.gov.au/notices.

If you have any questions about the data collection please do not hesitate to contact Donna Rockley, Principal, The Rock Central School on 69202132.
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<td>P &amp; C Morning tea (Emily Gardens)</td>
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<td>Tony Lockett Shield</td>
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<td>SCHOOL OPEN DAY</td>
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<td>BOOK WEEK PARADE</td>
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- School fees are **NOW DUE**.
- Tea towels still available at the front office—$2 each.
- Deposit for Year 4/5/6 Canberra excursion due by **Friday 24th July**.
- Uniform orders due **Thursday 6th August**.
- Secondary excursion Expression of Interest to Mrs Loes asap.
- Secondary Self-Evaluation sheet due to the front office asap.

These dates can change without notice. We do apologise for any inconvenience this may cause.